



School Growth Plan



2012-2017

Updated March 2014



Mission Statement	At A.D. Rundle Middle School we are committed to empowering our community of life-long learners with the attitudes, skills and knowledge essential to contributing members of a global society through quality educational and social opportunities, in a climate of trust, respect, and support.
AIM	Each student will be prepared to be successful for opportunities beyond the middle school level.
School Motto	Dream it! Believe it! Do it!

Demographics	Programs
Grade 7, 8, 9 262 students 87 of Aboriginal Ancestry 63 Special Needs 17 Teachers 6 Education Assistants 1 Youth Workers 2 Administrators 3 Clerical Staff 3 Custodial Staff 30% of population considered at-risk.	Resource Program Counsellor ESD/ELL Support Halq'eméylem language program Aboriginal Cultural Education Support Breakfast Program We Care Soup Program Alcohol and Drug School Based Prevention Community Based Counselling Support YMCA Alternate Suspension Youth Services After School programs

Our Goals

GOAL ONE	To improve student achievement in Reading, Writing, and Numeracy while enabling students to become flexible thinkers through current instructional and assessment practices.
GOAL TWO	To improve communication and engagement with parents and community.

Objectives	Students	Staff	Parents & Community
Engaging all Learners	All students will actively engage in increasing their achievement in Reading, Writing and Numeracy Skills.	Staff will seek to improve and develop relationships with all students to foster student connectedness and engagement. Staff will continue their collaborative process to expand their repertoire of current instructional and assessment practices.	Staff will work with parents and caregivers to foster relationships which support student learning and success.
Successful Transitions	All students will successfully transition into the next grade level with skills for success.	Staff will ensure that students transition to the next grade level with requisite skills and necessary supports for success. Particular focus will be provided to grade 6 to 7 and grade 9 to 10 transition.	Parents will be included in the transition process where necessary. Parents will be provided with relevant and timely information to ensure successful transitions.
Effective Communication	Students will be able to understand and express how they learn and acknowledge their skills.	Teaching staff will communicate with students, parents and colleagues in a timely manner to support ongoing student progress and to develop intervention strategies for success. Technology will be used as a communication tool.	Social Media, Synervoice, telephone, school website and parent evening will all be utilized in order to effectively communicate with parents and the community about programs and events at ADR.
Integration of Technology	All students will be given the opportunity to improve their technology literacy.	Staff will engage in ongoing education regarding the successful use of technology in different curricular areas for lesson delivery and for student access.	Parents and Community will access the school website for updated school information on a regular basis.
Rationale	Students need to become cognizant participants in achieving school success.	Staff needs to continue to participate in ongoing learning to ensure the use of best current instructional and assessment practices.	Increased parent and community involvement is necessary to ensure the success of students at school and in the community.

Goal 1: To improve student fluency in Reading, Writing, and Numeracy while enabling students to become flexible thinkers through current instructional and assessment practices.

Strategic Area	Objectives	Strategies/Actions	Performance Indicators
<u>Students</u>	<ul style="list-style-type: none"> All students will actively engage in increasing their achievement in Reading, Writing and Numeracy Skills. All students will successfully transition into the next grade level with skills for success. All Students will be able to understand and express how they learn and acknowledge their skills. All students will be given the opportunity to improve their technology literacy. All students will take opportunities to personalize their learning. 	<ul style="list-style-type: none"> To provide learning opportunities to students based on their academic needs <ul style="list-style-type: none"> Differentiated instruction Develop Response to Intervention strategies Continued use of Kurzweil and Dragon Speak Use transition meeting information to support students To continue to provide opportunities for remediation and extension as needed by individual students via Success Blocks <ul style="list-style-type: none"> Focus on Literacy and Math intervention programs To support students as they transition from grade to grade. <ul style="list-style-type: none"> School counsellor and SBT to provide relevant information regarding student needs during the transition process. Grade teams to meet to discuss grade to grade transitions in June To provide alternative means by which students can express their academic learning <ul style="list-style-type: none"> Grade teams to develop cross curricular projects to enable students to utilize their flexible thinking skills. Develop rubrics and define the key skills necessary to meet expectations in core academics Continue developing learning outcome focused assessment strategies Provide opportunities for project based learning Establish consistency in the delivery of the Learning Assistance program <ul style="list-style-type: none"> RT/LAT to case manage students and review their academic progress RT/LAT to seek to provide interventions support student progress Continued support of Aboriginal students by the Aboriginal Support teacher, EA. <ul style="list-style-type: none"> Aboriginal students tracked for attendance and achievement At-Risk Aboriginal students provided support for academic achievement ESD support provided to Aboriginal students in a consistent manner Celebrate student success in a meaningful manner <ul style="list-style-type: none"> Continue with Success Assemblies and Success Day 	<ul style="list-style-type: none"> School Wide Assessments Gr. 7 FSA End of term marks RAD 8 English 9/Math 9 year end assessments Grade to grade transition rates Student success plans SBT notes
	Targets	<ul style="list-style-type: none"> Improve percentage of grade 7 students meeting expectations on FSA for Numeracy to within 5% of Provincial average. Improve percentage of grade 8 students meeting/exceeding expectations on RAD 8 to within 5% of District average. Improve percentage of Aboriginal students meeting expectations on FSA for Numeracy to above 5% of Provincial average. Improve percentage of Aboriginal students meeting/exceeding expectations on RAD 8 to within 2% of District average. Improve grade to grade success rate by 5% for all grade levels. 	

Goal 1: To improve student fluency in Reading, Writing, and Numeracy while enabling students to become flexible thinkers through current instructional and assessment practices.

Strategic Area	Objectives	Strategies/Actions	Performance Indicators
<u>Staff</u>	<ul style="list-style-type: none"> Staff will seek to improve and develop relationships with all students to foster student connectedness and engagement. 	<ul style="list-style-type: none"> Create greater awareness of the at-risk population and develop strategies to make meaningful connections with these students. <ul style="list-style-type: none"> SBT referrals and case conferences for students at-risk academically. Review the at-risk student list via SBT and staff meetings. Staff to select students with whom to connect and act as advocates for. Implementation of Student Success Plans Create a positive and inviting school culture to engage learners <ul style="list-style-type: none"> Continue providing the breakfast and lunch programs Continued use of EBS/PBS Timely communication with students and parents regarding student success Provide flexible learning opportunities for students Improve student attendance <ul style="list-style-type: none"> Utilize Youth Worker to bring non-attenders to school and support their re-engagement Establish structure of accountability for students, staff and parents for student attendance Provide opportunities for staff to engage in professional development <ul style="list-style-type: none"> Utilize staff meeting time for Professional learning and dialogue Middle School Collaboration Site based Literacy and Numeracy coaches Afterschool Collaboration with a focus on At-Risk Learners, Student Engagement, Curricular Changes Staff will work collaboratively to develop strategies to support student success <ul style="list-style-type: none"> Balanced Assessment, Differentiation of Instruction and Response to Instruction strategies will continue to be a school-wide focus Staff will be involved in supporting students through integral transitions <ul style="list-style-type: none"> Feeder school transition meetings to include key staff Provide opportunities for staff to utilize current technology <ul style="list-style-type: none"> Teachers will continue to use web based learning tools for student and parent access 	<ul style="list-style-type: none"> Increased student attendance Student Discipline statistics Student achievement Increased use of balanced assessment strategies in all academic classes Increased differentiated instruction to meet the needs of students Staff Satisfaction Survey
	<ul style="list-style-type: none"> Staff will continue their collaborative process to expand their repertoire of current instructional and assessment practices. Teaching staff will communicate with students, parents and colleagues in a timely manner to support ongoing student progress and to develop intervention strategies for success. Technology will be used as a communication tool. Staff will engage in ongoing education regarding the successful use of technology in different curricular areas for lesson delivery and for student access. 		
Targets	<ul style="list-style-type: none"> Implementation of intensive literacy and numeracy interventions Continued focus on learning outcomes matching teaching and learning Professional Learning opportunities focused on student engagement 		

Goal 2: To improve communication and engagement with parents and community.

Strategic Area	Objectives	Strategies/Actions	Performance Indicators
<u>Community</u>	<ul style="list-style-type: none"> Staff will work with parents and caregivers to foster relationships which support student learning and success. Parents will be included in the transition process where necessary. Parents will be provided with relevant and timely information to ensure successful transitions. Social Media, Synervoice, telephone, school website and parent evening will all be utilized in order to effectively communicate with parents and the community about programs and events at ADR. 	<ul style="list-style-type: none"> Increase parental involvement from intake through to exit transition <ul style="list-style-type: none"> New student intake process to include parent/caregivers and relevant community agencies Inform parents about the expectations regarding transitions from grade to grade Regular case conferences with students and parents to develop success plans Provide opportunities for parents/community partners to come in to the school setting <ul style="list-style-type: none"> Host learning evenings with parents to share strategies to support students Volunteer opportunities for parents and community members Parent teacher interviews, Grade 6 Parent evenings, Meet the Teacher Night Continue to partner with outside agencies to do presentations for CAPP day Provide a venue for community agencies to conduct presentations and workshops – i.e. Connect Parenting, Ann Davis, Youth Services Create a welcoming atmosphere <ul style="list-style-type: none"> Office renovation to be completed by September 2015 Create a positive school profile in community <ul style="list-style-type: none"> Students and staff to participate in random acts of kindness in the community Utilize school sign to promote school successes. Create a positive connection between the home and school <ul style="list-style-type: none"> Home visits Send Good News Cards to celebrate students, parents and community members Invite parents to student success assemblies, band and drama performances. Engage in effective communication with parents <ul style="list-style-type: none"> Make regular updates to the school sign, website and social media Engage Aboriginal Parent community <ul style="list-style-type: none"> Aboriginal Parent Evenings Coordinate meetings at local band education offices 	<ul style="list-style-type: none"> Attendance at parent evenings/ parent teacher interviews. Parent involvement in CTM/SBT meetings Community partnerships to support needs of students and families Website stats Parent Satisfaction Survey results Aboriginal Success Rates
	<ul style="list-style-type: none"> Parents and Community will access the school website for updated school information on a regular basis. 		
Targets	<ul style="list-style-type: none"> To create a more positive profile of the school Increase parent participation at Open House and Parent Teacher Interviews. Increase effective communication with parents and community. Increase community partnerships to provide in school and afterschool supports for students and families. 		