

STRATEGIC PLAN

2025 - 2029



“Tómiyeqw”

THE GENERATIONAL STEWARDSHIP LENS

The Coast Salish philosophy behind Tómiyeqw guides people to think deeply about any action, or inaction, they take. Tómiyeqw expresses the responsibility and connection Stó:lō people have to the seven generations past and future. Tómiyeqw is a Halq'eméylem term that literally means both great-great-great-great grandparent/aunt/uncle and great-great-great-great grandchild/niece/nephew. Tómiyeqw reminds us to think beyond our own lifetimes and act with care for future generations.

PURPOSE:

HONOURING, SHAPING AND INSPIRING OUR PAST, PRESENT AND FUTURE

We value the histories, cultures, and contributions of all who came before us. Together, we support every learner's journey by building connected, caring communities. We empower curious, courageous, and compassionate learners who have the knowledge and skills to contribute to a changing world.

We're committed to Reconciliation, lifelong learning, and shared responsibility for the future.

VISION:

Syós:ys lets'e th'ále, lets'emó:t

One heart, one mind, working together for a common purpose.

MOTTO

Partners In Learning

Students, parents, guardians, caregivers, staff, First Nations, Rights Holders, Inuit, Métis, community members and organizations are important members of our education community and partners in learning with the Board of Education.

STRATEGIC PRIORITIES



STUDENT SUCCESS

Provide equitable, engaging and high-quality learning environments that promote and foster academic success and nurture the unique strengths, interests and aspirations of every student.



HUMAN FLOURISHING

Support the physical, emotional, mental, and spiritual well-being of all.



ACCOUNTABILITY

Uphold a culture where ethical behaviour, transparency and personal responsibility guide our actions.



TRUTH AND RECONCILIATION

Advance Truth and Reconciliation with Indigenous communities through respect, cooperation and partnership.



GOALS



LITERACY

Literacy is the foundation for learning. It creates a connection to each other and the world. Literacy can be a source of joy.

We will:

- Empower learners to access knowledge, express ideas, think critically and communicate in various ways.



NUMERACY

Numeracy is the ability to understand, interpret, and work with mathematical concepts. Developing number sense builds confidence, curiosity and supports everyday problem solving.

We will:

- Support learners to understand, apply and communicate mathematical concepts, processes and skills to solve problems and engage in the world around us in creative ways.



WELL-BEING

Well-being embraces the whole person including their physical, emotional, mental, and spiritual health.

We will:

- Create environments in which everyone feels safe, supported, and valued.
- Care for ourselves, each other, the community, and the land.



TRANSITIONS

Each student experiences changes that bring new challenges, expectations, and opportunities. Well planned transitions involve preparation, communication and collaboration.

We will:

- Plan successful transitions for students as they move from early years into adulthood in collaboration with families, staff and community.

VALUES



EQUITY

Each member of our school community has unique experiences, identities, strengths, and needs. We identify, prevent, and remove barriers and create inclusive, safe, and supportive spaces. We make sure everyone has what they need to thrive.



KINDNESS

Kindness builds community and creates a culture of respect, empathy, and trust. With kindness, we foster a more connected and compassionate community.



INCLUSION

Meaningful inclusion fosters belonging for everyone. When each learner feels respected, valued, and welcomed, they can learn, build relationships, and participate. We commit to inclusive communities where diversity is celebrated.



COLLABORATION

Collaboration builds culture by fostering trust and a shared purpose. We share, listen, and respect all voices to connect to each other, build community, and support our learners.



INNOVATION

Innovation encourages curiosity, creativity, and a willingness to adapt. We think critically, act with confidence, explore ideas, take risks, and respond to challenges.



GLOSSARY OF TERMS

- Purpose: Our Purpose describes the big picture, long-term impact we will make as an organization.
- Vision: Our vision describes the district's aspirations.
- Value: Our values are guiding principles that endure over time; they ensure we make decisions with integrity.
- Strategic Priority: Strategic priorities orient the district's direction for the Strategic Plan and act as high standards to pursue.
- Goals: Goals are actionable and measurable. They help us achieve our strategic priorities.
- Learner: Learners include everyone in our system – staff, students, parents, families and community.
- Lens: A concept through which we view the impact of our decisions.
- Literacy: The Chilliwack literacy framework encompasses six essential components of comprehensive literacy: phonemic awareness, phonics, vocabulary, fluency, comprehension and writing.
- Numeracy: Mathematics is the set of skills, knowledge and processes required to engage with the curricular competencies and content areas. Numeracy is the ability to understand and apply mathematical concepts, processes, and skills to solve problems in a variety of contexts.
- Ethical: Morally right
- Spiritual: Here we borrow from *Ensouling Our Schools* by Jennifer Katz. "Soulful education is about self-actualization – discovering who we are, where our passions lie, and what gives our lives meaning and purpose."

We are privileged to be working and learning on the unceded traditional territory of the Pilalt, Ts'elxwéyeqw, and Sema:th.



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